

**Technical Career Magnet School**

**Study Skills Syllabus**

**2025 - 2026**

**Mrs. Kynisha Okonkwo**

**Room 238**

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“Honorable errors do not count as failures in science, but as seeds for progress in the quintessential activity of correction.”

- [Stephen Jay Gould](http://www.brainyquote.com/quotes/quotes/a/aldoleopol164493.html), American biologist

Assignments, projects guidelines, and other important announcements are maintained on my pages at [*http://tcm.rcboe.org*]. These important parts of the class will further develop cooperative learning; laboratory practices and research skills needed for lifelong scientific inquiry.

**Course Description:** This course is designed to teach essential study habits and social-emotional skills through a project-based learning approach. Students will engage in meaningful, hands-on projects that promote time management, organization, self-awareness, collaboration, and academic confidence. By applying skills in real-world contexts, students will develop strategies for success both in and beyond the classroom.

**Tentative Year Outline:** The activities listed below represent a proposed sequence of learning with an estimated amount of time it will take to accomplish each GPS objective. Please understand that this sequence may need to be adjusted and/or require that some activities be omitted altogether:

* Learning styles
* Project -Based Learning (Science)
* Studying techniques
* Enhancing quality of work
* Active listening skills
* Research skills
* Digital literacy skills
* Interpersonal relationships skills
* Self-advocacy
* Public speaking
* Goal setting
* Time management
* Character education

**Grading Procedures -** Each student will be given a course grade according to the following:

Minor grades: 40%

Major grades: 60%

Students’ grades correspond to the following Richmond County grading system:

 **A** represents a score between 90-100.

 **B** represents a score between 80-89.

 **C** represents a score between 75-79.

 **D** represents a score between 70-74.

 **F** represents a score below 70.

Students are expected to invest genuine effort into each assignment. If the assignment is incomplete or insufficient effort has not been demonstrated, I reserve the right to return the work and have the student redo it. In such case, a phone call will be placed home informing the parents of the redo opportunity. Should the student then fail to redo the assignment in a timely manner (2 days), the initial grade will stand and will not be subject to change.

**Class Materials List**

* Duct Tape
* Scissors
* Pens
* Colored pencils or crayons
* Agenda or planner
* Highlighters

**Classroom Expectations**

* All students that enter after the tardy bell will be marked tardy. The tardy policy will be strictly enforced.
* Bring **NOTEBOOK and PEN / PENCIL** (everyday) to class promptly every day.
* Excessive talking, especially while another person is speaking, passing notes and sleeping in class are considered rude and inappropriate, and they will **NOT BE TOLERATED.**
* **FOOD, BEVERAGES, GUM, etc.** in the classroom. Exceptions may be discussed with the teacher for medical reasons only.
* **The syllabus is subject to change.**

**School Policies**

* The County is offering tutoring through <https://www.rcboe.org/Page/60670>.
* Students must follow all policies and procedures included in their student handbook.

Any severe discipline problems or infractions of RCBOE policy as stated in the *Code of Student Conduct and Discipline* will be referred directly to the principal.

I have read the syllabus for study skills, and I understand the content and requirements for the year. I understand that this syllabus is to be kept in front of my notebook after my parent/ guardian and I have signed it.

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Student signature Date

Parent / Guardian signature Date

Parent contact numbers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email address: